Hospitality & Catering 2022-24					
TERM 1 content and skills	TERM 2 content and skills	TERM 3 content and skills	EXTENDED CURRICULUM (trips/visits/after school activities)		
Year 9					
Option Choices Taster Mini projects (Coffee Shop theme): Pupils are given the opportunity to work in each of the subject specialisms we offer at KS4 level. They will spend 3 or 4 weeks in each area, carrying out activities which develop their knowledge, skills and understanding in the wider curriculum of D&T, but also allowing pupils to have an experience of each specialism, leading up to their year 9 option choices.  Key specialisms:	Option Choices Taster Mini projects (Coffee Shop theme): Pupils are given the opportunity to work in each of the subject specialisms we offer at KS4 level. They will spend 3 or 4 weeks in each area, carrying out activities which develop their knowledge, skills and understanding in the wider curriculum of D&T, but also allowing pupils to have an experience of each specialism, leading up to their year 9 option choices.  Key specialisms:  Graphic Communication Constructing the Built Environment Engineering Design / Design & Technology Hospitality & Catering / Food & Nutrition	Please see DT Curriculum Map  Assessment:	Autumn: COMPETITION: FutureChef School heats  Spring: COMPETITION: FutureChef: Local final  Summer: Competitions and activities as part of Healthy Eating Week		
	Year 10				
Weekly practical skills development. May include:  • Vegetable biryani • French Apple Tart	Weekly practical skills development. May include:  Savoury gougere Choux buns	Weekly practical skills development. May include:     Portioning chicken/ game     Chicken roulade (breast)     Mushroom and thyme risotto (Carcass)	Autumn: COMPETITION: FutureChef School heats		

<ul> <li>Panna Cotta</li> <li>Lasagne</li> <li>Reverse seared pork fillet with vegetables, sauce and charred onion</li> <li>Chicken breast with tarragon velouté, wilted spinach and sweet potato mash</li> <li>Sticky toffee pudding</li> <li>Calzone</li> <li>Fresh (filled) pasta</li> <li>Poke bowls</li> <li>Gingerbread</li> <li>Tiramisu/ panettone or cinnamon wreath</li> </ul> Theory:  1.3.1. Health and safety in hospitality and catering provision 1.2.1 The operation of the front and back of house  COMPETITION: FutureChef school heat	<ul> <li>Meringue nests with raspberry coulis</li> <li>Croquette potatoes</li> <li>Fish preparation and filleting</li> <li>Teriyaki salmon</li> <li>Potato croquettes</li> <li>Fish cakes with poached egg and velouté</li> <li>Gateaux</li> <li>Mackerel fillet with beetroot gel and horseradish foam (novel ingredients)</li> <li>Teacake challenge (decorating task)</li> <li>Simnel cake</li> </ul> Theory:	<ul> <li>Pan fried chicken with flavours of French onion soup (thighs)</li> <li>Marinated chicken wings</li> <li>Chicken liver pate, onion jam and melba toasts</li> <li>Southern fried chicken (drumsticks)</li> <li>Trio of cheesecakes</li> <li>Croissants and marmalade</li> <li>Gyoza with dipping sauce</li> <li>Butchery skills- beef olives or game wellington</li> </ul> Theory:	Spring: TRIP: Holiday Inn- consolidate and embed theory COMPETITION: FutureChef: Local final  Summer: TRIP: Butchers- masterclass RECOMMENDED: Hospitality or Catering work experience COMPETITION: FutureChef: Regional Final
Assessment:	Assessment:	Assessment:	
Topic tests- including	Level 1 or 2 Food Safety Award  Mock Unit 1 On-screen assessment	External on-screen assessment (90 -minute Unit 1 exam (The Hospitality and Catering	
		Industry)	
	Year 11		
A teacher led 'talk through' mock Unit 2 controlled assessment (Hospitality and Catering in Action) takes place;	The teacher led mock is completed. Feedback is provided.	If an exam resit is required, revision is undertaken to prepare students for this.	Celebration cooks can be undertaken and events can be
Teacher led learning builds knowledge of	Practical sessions continue to run- focussing on  • portion control	Practical skills continue to be developed, and are more student led.	planned and catered for.
<ul> <li>AC1.1 Nutrition</li> <li>AC1.2 The nutritional needs of different groups of people</li> <li>AC1.3 The effects of poor nutrition</li> </ul>	<ul> <li>Quality control</li> <li>Garnishing and decorative techniques</li> </ul>		

cooking and presentation	
<ul> <li>AC1.4 The effects of cooking methods</li> <li>Students also propose 4 dishes for a menu, to include</li> <li>AC2.1 Considerations when menu planning</li> <li>AC2.2 Environmental considerations</li> <li>AC2.3 Customer needs</li> <li>AC2.4 A time plan</li> <li>Students build research skills and report writing skills as they piece together their learning with an extended writing contextualised report, in response to a brief. Practical work focusses on the refining and development of two of the proposed dishes that showcase a range of skills in the preparation, receiving and preparation.</li> <li>Dovetailing recipes</li> <li>Mastering high level skills.</li> <li>The 9- hour Unit 2 controlled assessment is undertaken, broken down over several lessons;</li> <li>Students demonstrate their research and report writing skills developed in the mock, in the completion of a timed extended writing contextualised report, in response to a new brief, culminating in a practical exam (usually 5 hours written work and 4 hours practical, but this is flexible)</li> </ul>	